

**SANSKAR SCHOOL**  
**GRADE-V**  
**Assignment 17**  
**Date: Thursday, 21<sup>st</sup> May 2020**

**ENGLISH:**

Read pages 12 and 13 of Unit 2 “Ivan’s Story”. Select any ten words which you find difficult from these two pages. Write them in your notebook and learn their spellings. Write and learn the meanings of the following words from the story: **Grunt, tag, nimble, unsuspecting, sap, and scowl.**

**HINDI:**

**T D Theme : Who we are**

**Hindi Summative Assessment**

**कार्य -1 )** -आप स्वयं की,अपने माता - पिता की तथा अपने दादा - दादी / नाना नानी की जीवन शैलियों को तुलनात्मक तालिका के माध्यम से दर्शाइये। आप अपने कार्य में निम्न बिंदुओं को शामिल कर सकते हैं -

क्रम संख्या	विवरण बिन्दु	स्वयं (बाल्यावस्था)	माता-पिता (युवावस्था)	दादा-दादी / नाना-नानी (उत्तरावस्था)
१	अभिरुचियाँ			
२	शारीरिक एवं मानसिक स्थिति			
३	जीवन के प्रति दृष्टिकोण			

४	सामाजिक संबंध			
५	उत्तरदायित्व			
६	शिक्षार्थी प्रलेख (learner profile ) से संबद्धता			

( इनके अतिरिक्त अन्य संदर्भ भी आप स्वयं निर्धारित कर सकते हैं।)

**कार्य -2 )** - उक्त कार्य का reflection लिखिए तथा बताइए कि इस कार्य को करने के दौरान आपके किन भाषायी कौशल ( language skills) का विकास हुआ ?

( आप इस कार्य के लिए किसी भी graphic organizer का प्रयोग कर सकते हैं।)

**मूल्यांकन हेतु निर्धारित नियम ( Rubrics ) --** विद्यार्थियों के कार्य का मूल्यांकन निम्न मापदंडों के आधार पर किया जाएगा -

क्रम संख्या	मापदंड	४	३	२	१
१	शुद्धता	मात्रा, वर्तनी तथा भाषा सम्बन्धी पूर्ण शुद्धता	अधिकांशतया मात्रा, वर्तनी तथा भाषा सम्बन्धी शुद्धता	मात्रा, वर्तनी तथा भाषा सम्बन्धी आंशिक शुद्धता	मात्रा, वर्तनी तथा भाषा सम्बन्धी शुद्धता का अभाव
२	विषय-वस्तु	प्रासंगिकता तथा क्रमबद्धता के साथ विषय - वस्तु की पूर्ण जानकारी	प्रासंगिकता तथा क्रमबद्धता के साथ विषय -वस्तु की उत्तम जानकारी	आंशिक क्रमबद्धता के साथ विषय -वस्तु की अल्प जानकारी	विषय -वस्तु की जानकारी का अभाव
३	प्रस्तुतीकरण	स्पष्ट अभिव्यक्ति के साथ प्रभावी प्रस्तुतीकरण	स्पष्ट अभिव्यक्ति के साथ उत्तम प्रस्तुतीकरण	अभिव्यक्ति में आंशिक स्पष्टता, संतोषप्रद प्रस्तुतीकरण	अस्पष्ट अभिव्यक्ति, प्रस्तुतीकरण में प्रभावोत्पादकता का अभाव

४	कौशल	प्रभावी लेखन कौशल	उत्तम लेखन कौशल	संतोषप्रद लेखन कौशल	लेखन कौशल की जानकारी का अभाव
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Teacher's feedback (शिक्षक प्रतिपुष्टि) ---

## MATHS:

### SUMMATIVE ASSESSMENT -I

#### CONCEPTUAL UNDERSTANDING - OBJECTS AND EVENTS HAVE ATTRIBUTES THAT CAN BE MEASURED USING APPROPRIATE TOOLS

**Task.** Identify and represent changes at different stages of life by following the instructions given below:-

**Instruction 1.** Collect the information regarding weight, height, food intake and hours of exercise of four persons, that is, yourself, your sibling, your father/mother and your grandfather/grandmother as of today.

**Instruction 2.** Connect with the **central idea**, observe and understand the changes which occur at different stages of life.

**Instruction 3.** Present the information in the tables given below:-

Person	Average Height (feet/ cm)	Average Weight (Kg)	Hours of exercise	Food Intake in Calories
Myself				
My Sibling				
My Father/ Mother				
My Grandfather/ Grandmother				

**Analysis:-**

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**TD THEME: WHO WE ARE**

**TASK – SA**

**RUBRICS**

**MATHS INTEGRATION**

<b><u>SUMMATIVE ASSESSMENT – I IDENTIFYING AND REPRESENTING CHANGES AT DIFFERENT STAGES OF LIFE</u></b>				
<b>Criteria</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1. Conceptual understanding</b>	Shows excellent understanding on all the aspects of development	Shows good understanding of all the aspects of development	Shows satisfactory understanding of all the aspects of development	Shows some understanding of all the aspects of development
<b>2. Information</b>	Includes all relevant information that supports adequate details	Includes most of the relevant information that supports details	Includes some relevant information that supports details	Includes less relevant information that supports details
<b>3. Research Skill</b>	Displays versatile research skills	Displays the use of research skills in the right direction	Displays the use of research skills in the right direction with some help	Can research only with clues provided
<b>4. Present - ation</b>	Presents clearly and logically in an excellent manner.	Presents in a good manner which appears clear and logical.	Presents in a satisfactory manner.	Presents with some guidance.

## **UOI:**

Write reflection of the theme **Who We Are**. You can include the skills and attributes/ Learner Profile you developed under this theme and how. Illustrate your learning by connecting it with the different tasks and activities which you did under this theme. For example:

- Comparing different stages of your growth and development
- Comparing your growth and development with one of your family member
- Watching videos and attending Guest Lecture
- Designing your own self care plan
- Recognizing your responsibility in various situations
- Maintaining your personal diary
- Others

Kindly fill the feedback form of the theme 'Who We Are' with the given link.

<https://docs.google.com/forms/d/e/1FAIpQLScsPqUJy9C94ogpQyAdNs4xWfAD40nNI9d91OBHE8qA8uT0Hg/viewform>

## **Dance:**

Watch the video to learn how to do steps of moonwalk.

<https://www.youtube.com/watch?v=2e0Jxd58AUI&feature=youtu.be>

## **PE:**

Watch the video & Learn Surya Namaskar to Stay Healthy

# Stay Home

# Stay Safe

# Stay Healthy

<https://www.youtube.com/watch?v=ZOI-9QHdza0&feature=youtu.be>

**ART:**

Draw and color any artwork of your own choice by filling only secondary colours. For reference picture is given below.

